



## **Department of PG Studies & Research in Biotechnology**

### **Stake Holders Feedback Reports**

- **Students Feedback**
- **Alumni Feedback**
- **Faculty Feedback**
- **Feedback Analysis Report**
- **Action Taken Report**

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

**UJIRE - 574 240**



**DAKSHINA KANNADA, KARNATAKA STATE**

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

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## DEPARTMENT OF P.G STUDIES & RESEARCH IN BIOTECHNOLOGY

### STUDENTS FEEDBACK

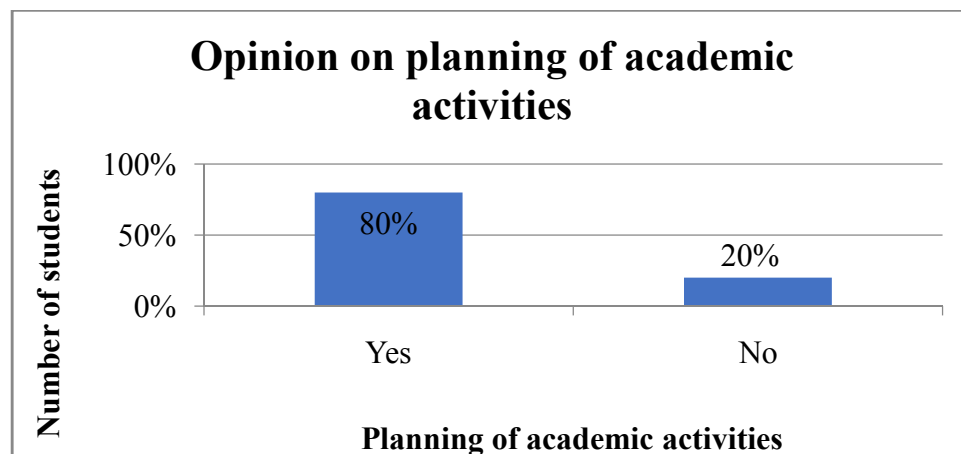
#### ACADEMIC YEAR 2022-23

Number of students taken: 10

**Table 1: Opinion on planning of academic activities**

Opinion	Number of students	%
Yes	8	80
No	2	20
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 1: Opinion on planning of academic activities**



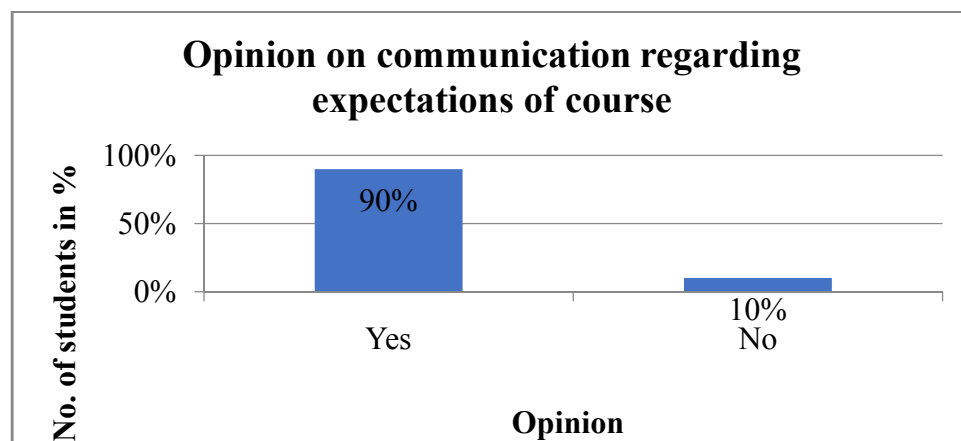
#### **Interpretation:**

From the above table and chart it is clear that 80% of the students say that the academic plan given to them helped them in planning their academic activities. 20% of the respondents are of the opinion that they couldn't plan their academic activities.

**Table 2: Opinion on communication regarding expectations of course**

<b>Opinion</b>	<b>Number of students</b>	<b>%</b>
Yes	9	90
No	1	10
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 2: Opinion on communication regarding expectations of course**



**Interpretation:**

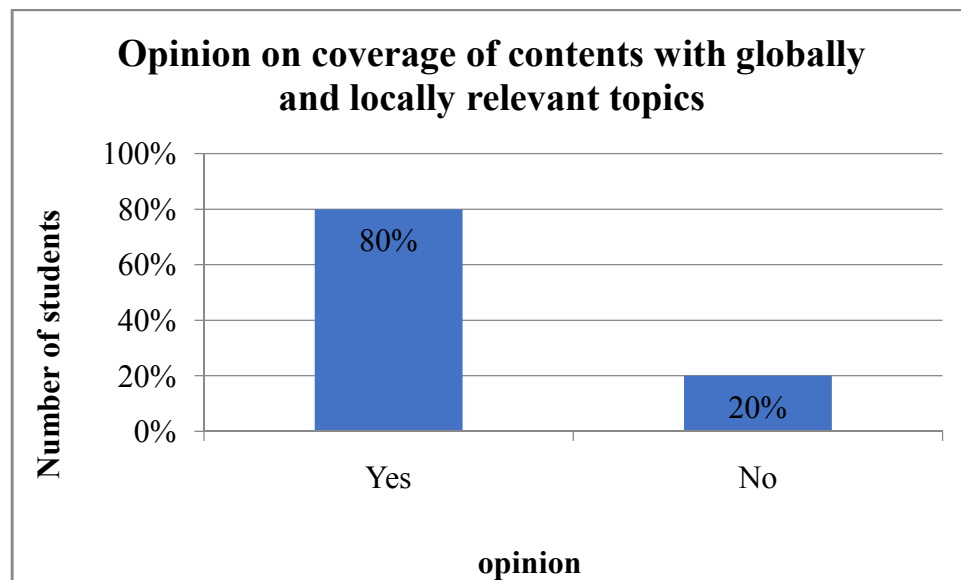
From the above table and chart it is clear that 90% of the students say that they were communicated the expectations from the course well in advance and the rest 10% of the respondents say that they were not intimated expectations of the course.

**Table 3: Opinion on coverage of contents with globally and locally relevant topics**

<b>Opinion</b>	<b>Number of students</b>	<b>%</b>
Yes	8	80
No	2	20

<b>Total</b>	<b>10</b>	<b>100</b>
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**Chart 3: Opinion on coverage of contents with globally and locally relevant topics**



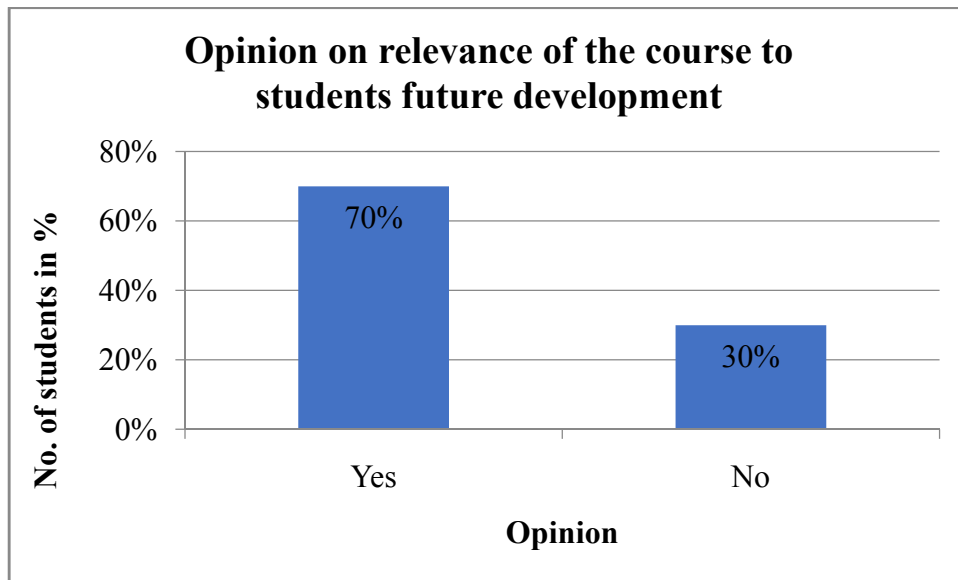
**Interpretation:**

From the above table and chart it is clear that 80% of the students say that the coverage of the syllabus content is connected with globally and locally relevant topics. 20% of the respondents are of the opinion that the syllabus is not connected with globally and locally relevant topics.

**Table 4: Opinion on relevance of the course to students future development**

Opinion	Number of students	%
Yes	7	70
No	3	30
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 4: Opinion on relevance of the course to students future development**



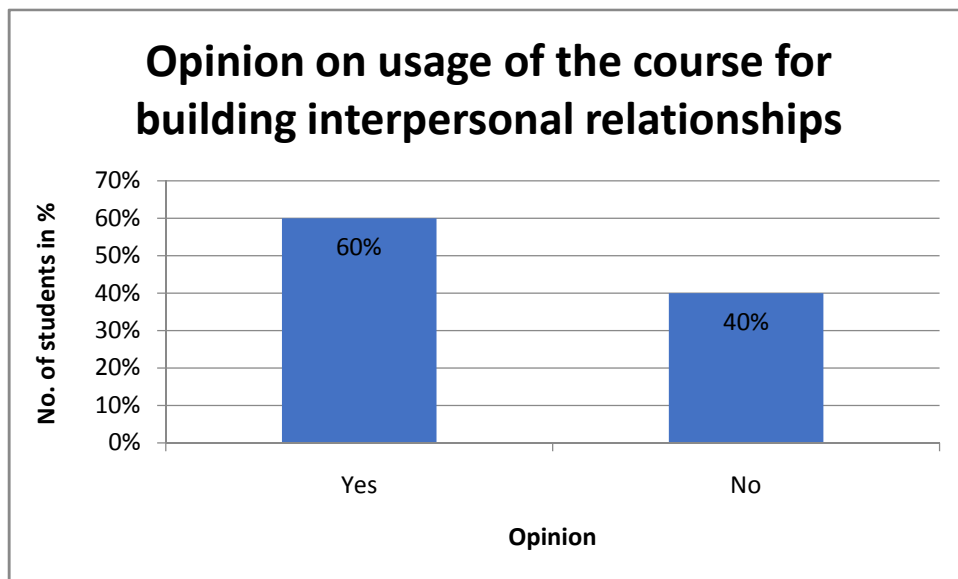
**Interpretation:**

From the above table and chart it is clear that 70% of the students say that course is highly relevant for future development, 30% of the respondents say that course is not relevant for their future development.

**Table 5: Opinion on usage of the course for building interpersonal relationships**

Opinion	Number of students	%
Yes	6	60
No	4	40
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 5: Opinion on usage of the course for building interpersonal relationships**



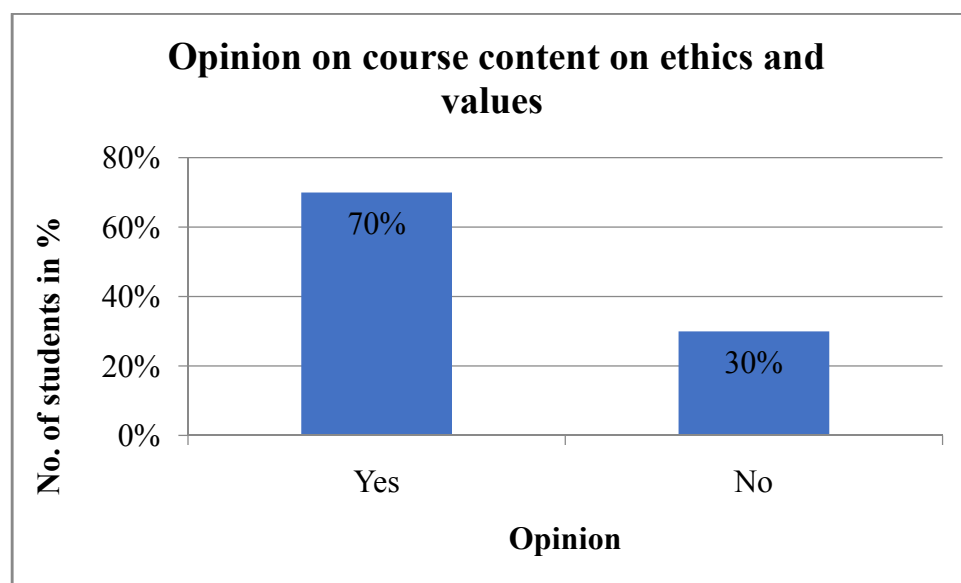
**Interpretation:**

From the above table and chart it is clear that 60% of the students are of the opinion that course is highly useful for building interpersonal relationships and the rest 40% of the respondents say that course is not much useful for building interpersonal relationships.

**Table 6: Opinion on course content on ethics and values**

<b>Opinion</b>	<b>Number of students</b>	<b>%</b>
Yes	7	70
No	3	30
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 6: Opinion on course content on ethics and values**



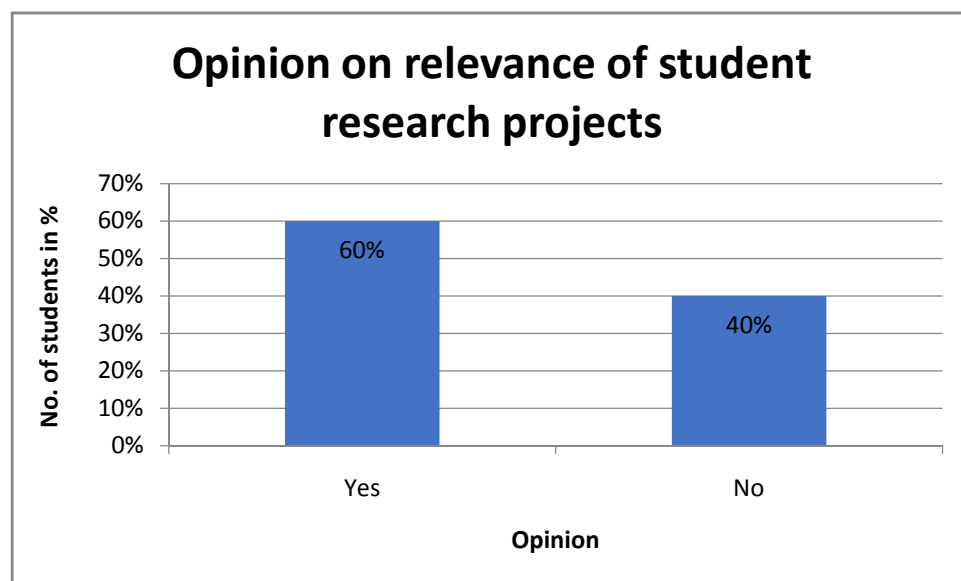
**Interpretation:**

From the above table and chart it is clear that 70% of the students say that course contents on ethics and values in the study enhanced their personality development and the rest 30% of the respondents say that it was not a part of personal development and spiritual growth.

**Table 7: Opinion on relevance of student research projects**

Opinion	Number of students	%
Yes	6	60
No	4	40
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 7: Opinion on relevance of student research projects**



**Interpretation:**

From the above table and chart it is clear that 60% of the students say that student research project taken up by them helped to gain basic research skills, 40% of the respondents are of the

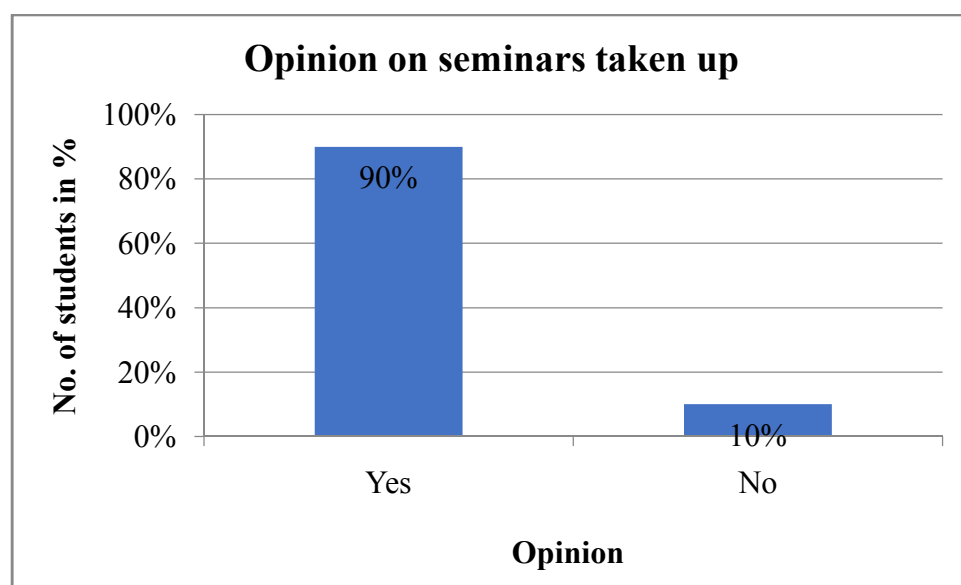


opinion that the student research project taken up by them did not help to gain basic research skills.

**Table 8: Opinion on seminars taken up**

<b>Opinion</b>	<b>Number of students</b>	<b>%</b>
Yes	9	90
No	1	10
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 8: Opinion on seminars taken up**



**Interpretation:**

From the above table and chart it is clear that 90% of the students are of the opinion that seminars taken up by them helped them to face mass audience confidently. 10% of the students are of the opinion that seminars did not make much difference.

**MAJOR FINDINGS**

- 1) It is found from the students feedback that 80% of them say that the academic plan given to them helped in planning their academic activities. (Table 1)
- 2) It is found from the students feedback that 90% of the students say that they were communicated the expectations from the course well in advance. (Table 2)
- 3) It is found from the students feedback that 80% of the students say that the coverage of the syllabus content is connected with globally and locally relevant topics. (Table 3)
- 4) It is found from the students feedback that 70% of the students say that course is highly relevant for future development. (Table 4)
- 5) It is found from the students feedback that 60% of the students are of the opinion that course is highly useful for building interpersonal relationships. (Table 5)
- 6) It is found from the students feedback that 70% of the students say that course contents on ethics and values in the study enhanced their personality development. (Table 6)
- 7) It is found from the students feedback that 60% of the students say that student research project taken up by them helped to gain basic research skills. (Table 7)
- 8) It is found from the students feedback that 90% of the students are of the opinion that seminars taken up by them helped them to face mass audience confidently. (Table 8)

**MAJOR SUGGESTIONS**

- 1) It is very important to focus on building interpersonal relations (Table 5) as it is the need of the hour today in any industry.

- 2) It is very important to make students understand the relevance of students research project as it helps them to gain basic research skills.

### **ACTION TAKEN**

Based on the suggestions, it was decided to take the following appropriate actions:

- 1) Organize some workshops involving in allied area oflifesciences with interest of placements
- 2) More and more guest lectures from relevant resource persons as it can improvise students interpersonal skills.
- 3) Requesting research guides to conduct orientation on the importance of research projects so that the research quality as well as research skill of the students improve.

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## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: 223561

Name of the Respondent: Nimitha . A

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions: Nil

Name and Signature of Student

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**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF  
SYLLABUS**

**Name & Roll Number:** 223572

**Name of the Respondent:** Shreya S Shreyas

Please tick on a the scale with the appropriate response

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions: Nil

Shreya  
Name and Signature of Student

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**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF  
SYLLABUS**

**Name & Roll Number:** 223573.

**Name of the Respondent:** Shreya U. Bhatkal

Please tick on a the scale with the appropriate response

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

*Shreya*  
Name and Signature of Student



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**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS**

**Name & Roll Number:** 223575

**Name of the Respondent:** Suhaas

Please tick on a the scale with the appropriate response

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly

Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

*Suhaas*  
Name and Signature of Student

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**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF  
SYLLABUS**

**Name & Roll Number:** 223567

**Name of the Respondent:** PRATHIKSHA

Please tick on a the scale with the appropriate response

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly

Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

*Prathiksha*  
Name and Signature of Student



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### P.G DEPARTMENT OF BIOTECHNOLOGY

### ALUMNI FEEDBACK

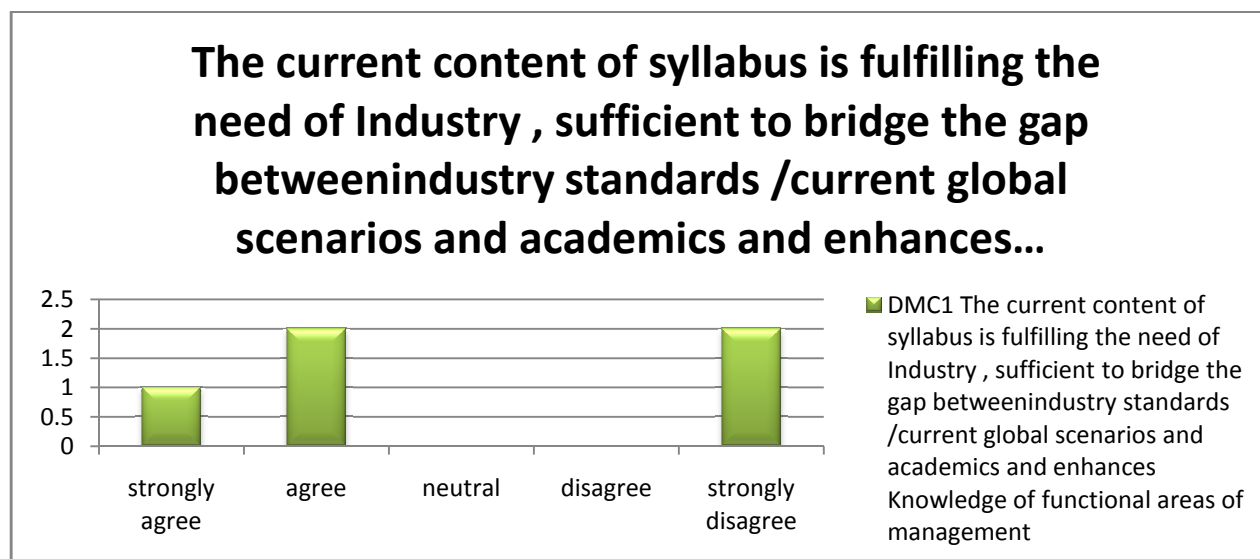
### ACADEMIC YEAR 2022– 23

Number of students taken: 05

**Table 1:** The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management

Opinion	Number of respondents	%
Agree	1	20
Strongly Agree	2	40
Neutral	0	0
Disagree	0	0
Strongly disagree	2	20
	<b>05</b>	<b>100</b>

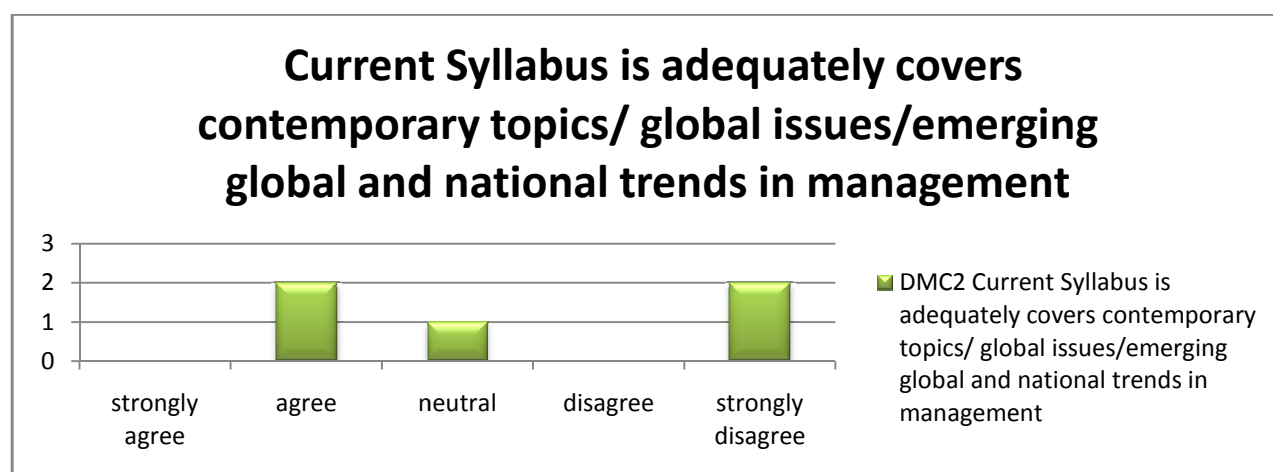
**Chart 1:** The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management



**Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management**

<b>Opinion</b>	<b>Number of respondents</b>	<b>%</b>
Agree	0	0
Strongly Agree	2	40
Neutral	1	20
Disagree	0	0
Strongly disagree	2	40
	<b>05</b>	<b>100</b>

**Chart 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management**

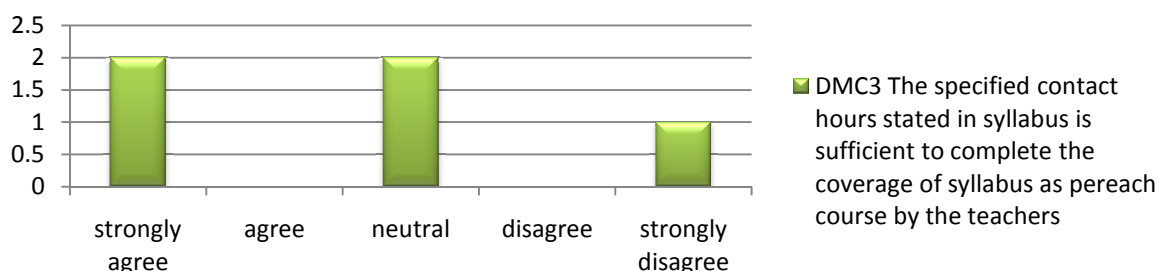


**Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers**

<b>Opinion</b>	<b>Number of respondents</b>	<b>%</b>
Agree	2	40
Strongly Agree	0	0
Neutral	2	40
Disagree	0	0
Strongly disagree	1	20
	<b>05</b>	<b>100</b>

**Chart 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers**

### The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as pereach course by the teachers

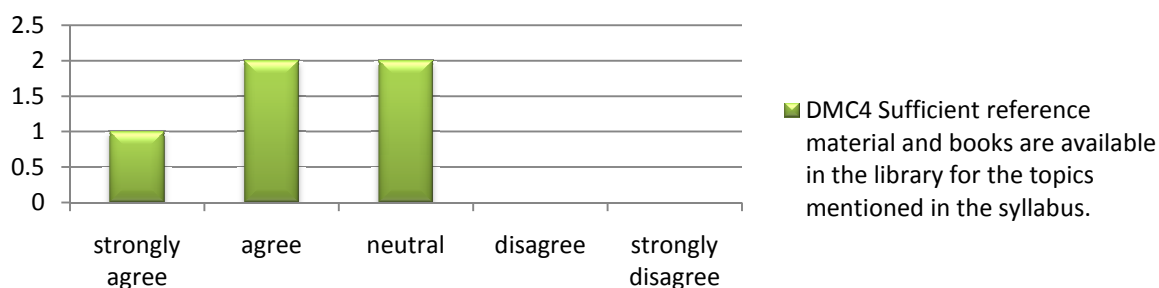


**Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus**

Opinion	Number of respondents	%
Agree	1	20
Strongly Agree	2	40
Neutral	2	40
Disagree	0	0
Strongly disagree	0	0
	<b>05</b>	<b>100</b>

**Chart 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus**

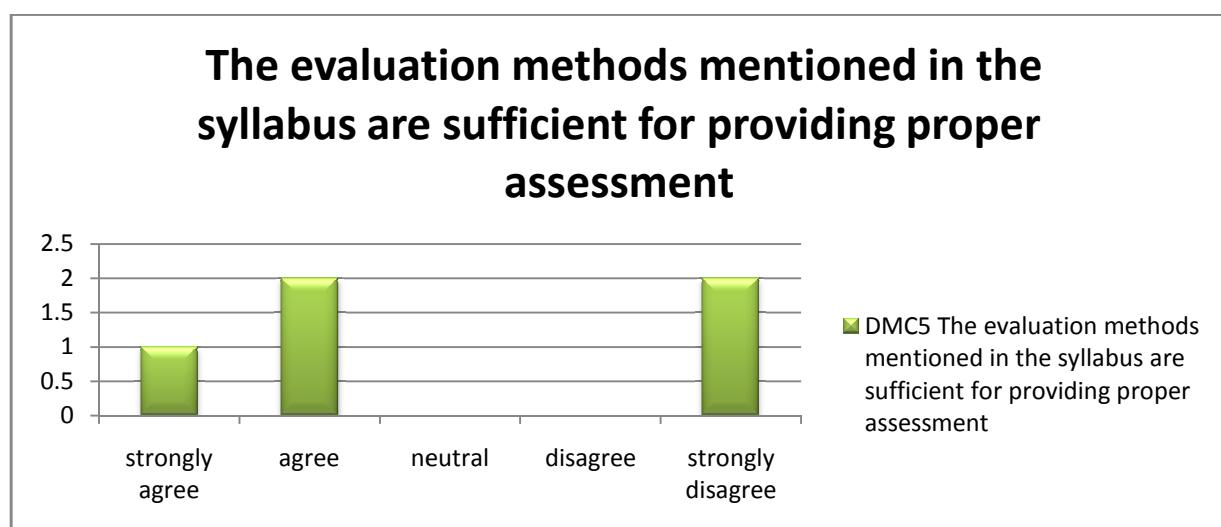
### Sufficient reference material and books are available in the library for the topics mentioned in the syllabus.



**Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment**

Opinion	Number of respondents	%
Agree	1	20
Strongly Agree	2	40
Neutral	0	0
Disagree	0	0
Strongly disagree	2	40
	<b>05</b>	<b>100</b>

**Chart 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment**

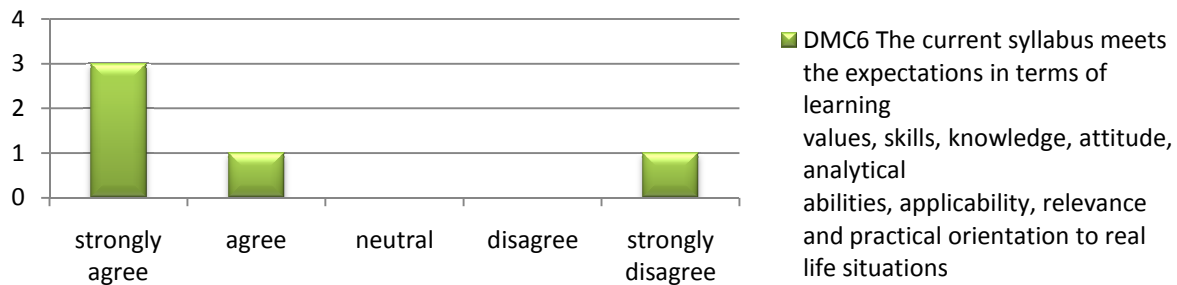


**Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.**

Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	1	20
Neutral	0	0
Disagree	0	0
Strongly disagree	1	20
	<b>05</b>	<b>100</b>

**Chart 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.**

**The current syllabus meets the expectations in  
terms of learning  
values, skills, knowledge, attitude, analytical  
abilities, applicability, relevance and practical...**

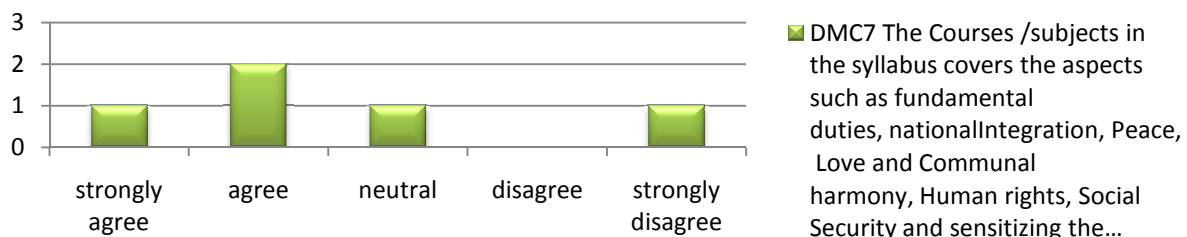


**Table 7: The Courses /subjects in the syllabus covers the aspects such as fundamental duties, nationalIntegration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development**

Opinion	Number of respondents	%
Agree	1	20
Strongly Agree	2	40
Neutral	1	20
Disagree	0	0
Strongly disagree	1	20
	<b>05</b>	<b>100</b>

**Chart 7: The Courses /subjects in the syllabus covers the aspects such as fundamental duties, nationalIntegration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development**

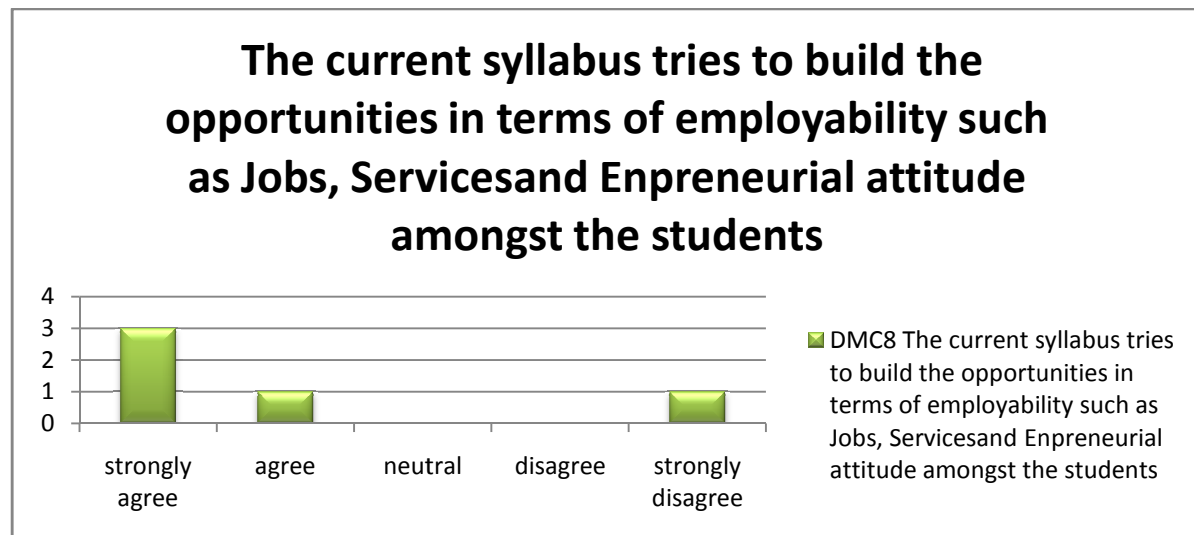
**The Courses /subjects in the syllabus covers the  
aspects such as fundamental  
duties, nationalIntegration, Peace, Love and  
Communal harmony, Human rights, Social...**



**Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students**

<b>Opinion</b>	<b>Number of respondents</b>	<b>%</b>
Agree	3	60
Strongly Agree	1	20
Neutral	0	0
Disagree	0	0
Strongly disagree	1	20
	<b>05</b>	<b>100</b>

**Chart 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students**



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### ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Prerana*

Contact Number:

Year in which degree is completed: *2023*

Email Id: *prerana01@gmail.com*

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: *Nil*

*Prerana*  
Name and Signature of Alumni



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### ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

**Name of the Respondent:** RESHMI JV

**Contact Number:** 9562790835

**Year in which degree is completed:** 2023

**Email Id:** reshmitanar2001@gmail.com

(Please tick on a the scale with the appropriate response)

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: NIL

  
 Name and Signature of Alumni



# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

## UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at A++ Grade by NAAC)

Ph: 08256 236221, 236101(0), Fax: 236220

e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

### ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent *Harshini* Contact Number: *76766 78336*

Year in which degree is completed: *2023*

Email Id: *harshinims2009@gmail.com*

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					

Any suggestions: *ni*

*Harshini*  
Name and Signature of Alumni

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### ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: ANAGHA

Contact Number: 9496708911

Year in which degree is completed: 2023

Email Id: anaghanirmala@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: NIL

Anagha  
Name and Signature of Alumni

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS) UJIRE - 574 240

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## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

**Name of the Respondent:** Bojana **Contact Number:** 8296057440

**Year in which degree is completed:** 2023

**Email Id:** shashikbojanar@gmail.com

(Please tick on a the scale with the appropriate response)

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions Nil

Bojana  
Name and Signature of Alumni

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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### P.G DEPARTMENT OF BIOTECHNOLOGY

### FACULTY FEEDBACK

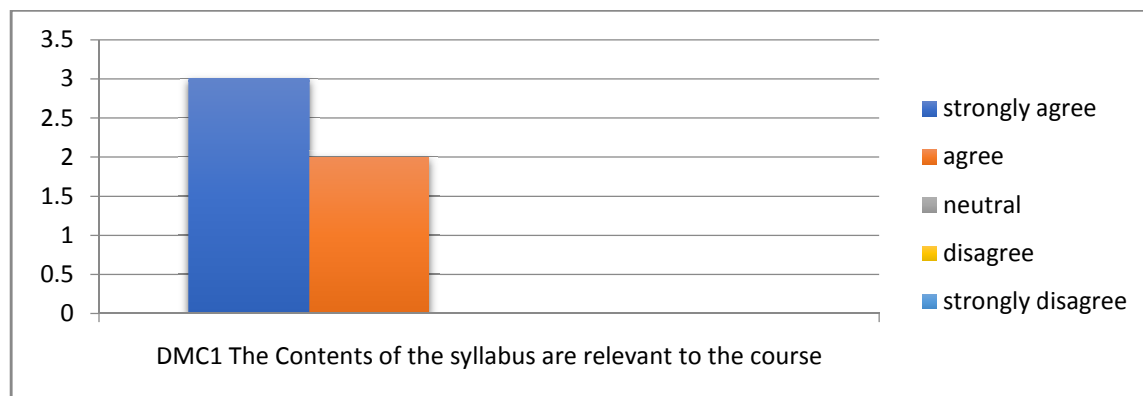
### ACADEMIC YEAR 2022 - 23

Number of Faculties taken: 04

**Table 1: Contents of syllabus are relevant to the course**

Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	1	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	10
	<b>04</b>	<b>100</b>

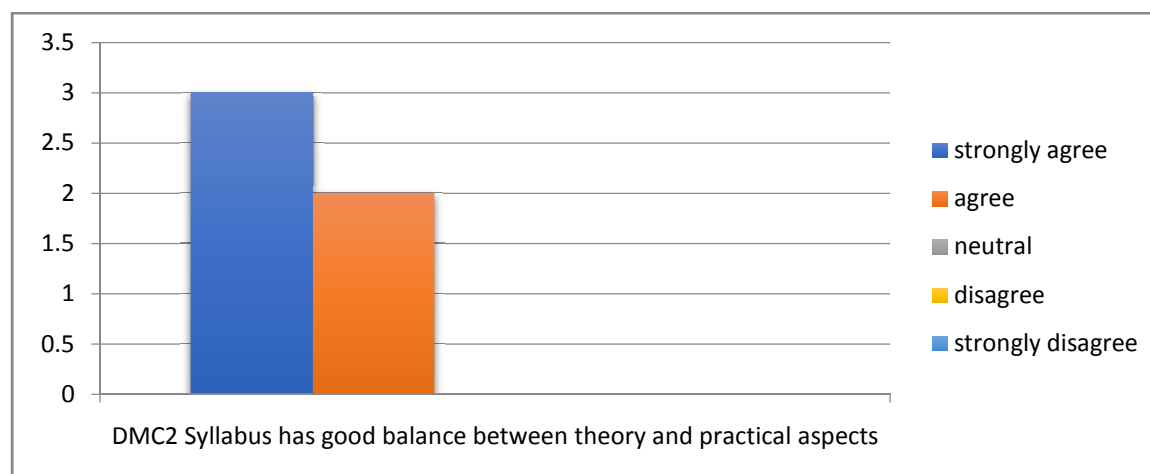
**Chart 1: Contents of syllabus are relevant to the course**



**Table 2: Syllabus has a good balance between theory and practical aspects**

Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	1	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
	<b>04</b>	<b>100</b>

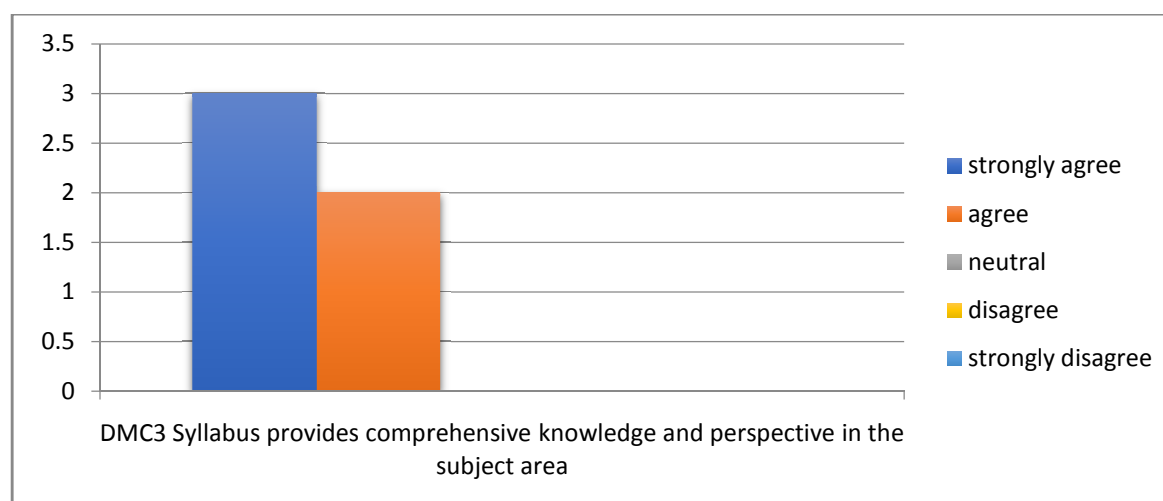
**Chart 2: Syllabus has a good balance between theory and practical aspects**



**Table 3: Syllabus provides comprehensive knowledge and perspective in the subject area**

Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	1	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
	<b>4</b>	<b>100</b>

**Chart 3: Syllabus provides comprehensive knowledge and perspective in the subject area**

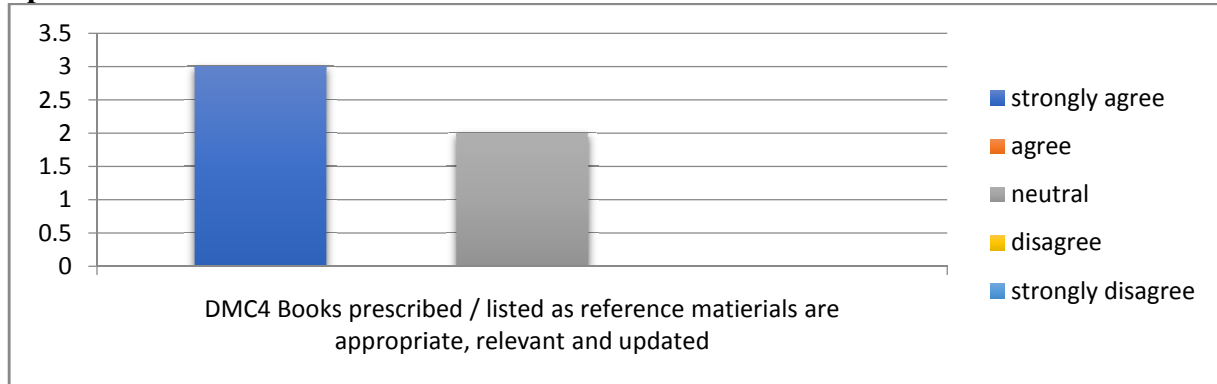


**Table 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated**



Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	0	0
Neutral	1	40
Disagree	0	0
Strongly disagree	0	0
	<b>04</b>	<b>100</b>

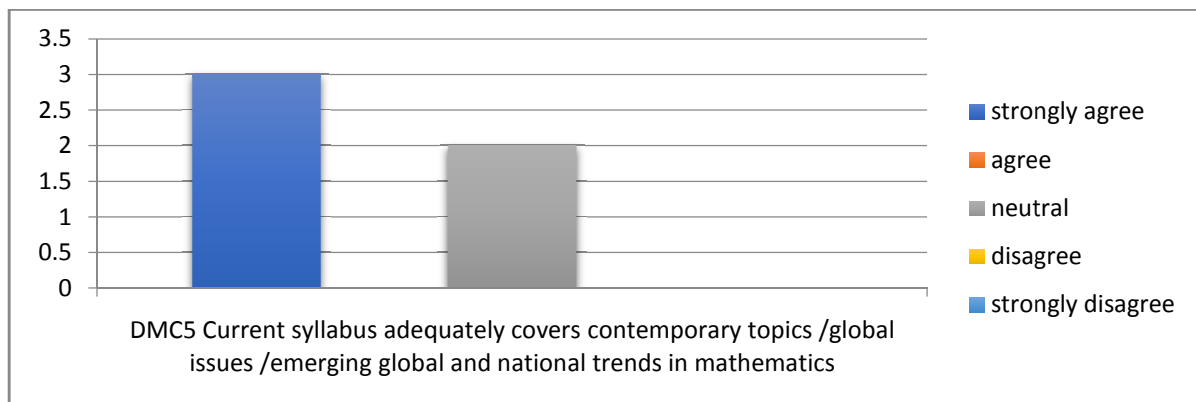
**Chart 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated**



**Table 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Sanskrit**

Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	0	0
Neutral	1	40
Disagree	0	0
Strongly disagree	0	0
	<b>04</b>	<b>100</b>

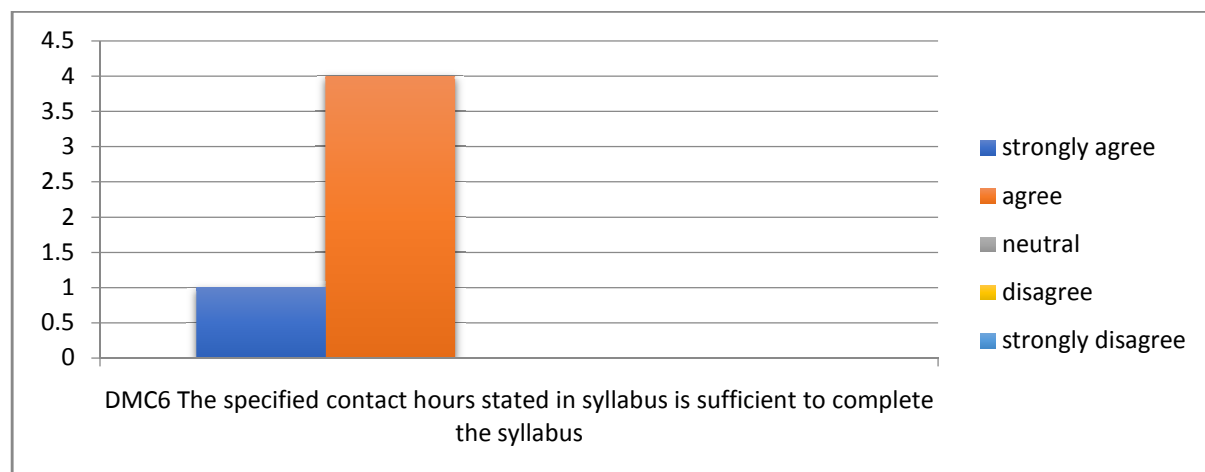
**Chart 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Mathematics**



**Table 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus.**

<b>Opinion</b>	<b>Number of respondents</b>	<b>%</b>
Agree	3	80
Strongly Agree	1	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
	<b>04</b>	<b>100</b>

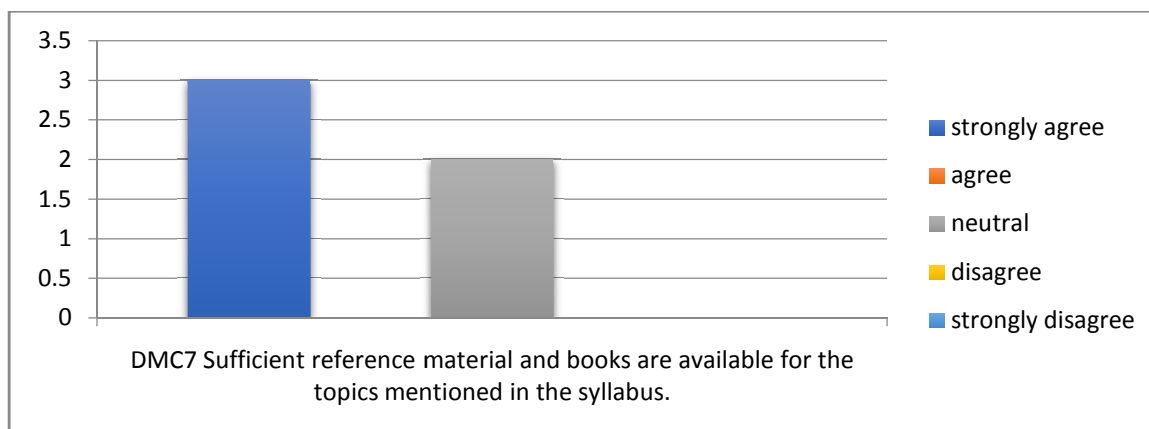
**Chart 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus**



**Table 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus**

<b>Opinion</b>	<b>Number of respondents</b>	<b>%</b>
Agree	3	60
Strongly Agree	0	0
Neutral	1	40
Disagree	0	0
Strongly disagree	0	0
	<b>04</b>	<b>100</b>

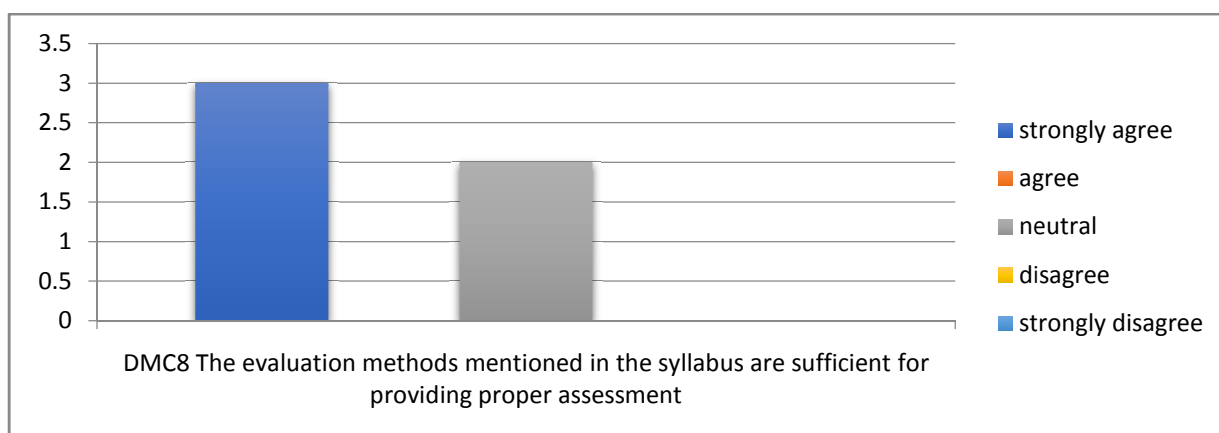
**Chart 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus**



**Table 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment**

Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	0	0
Neutral	1	40
Disagree	0	0
Strongly disagree	0	0
	<b>04</b>	<b>100</b>

**Chart 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment**

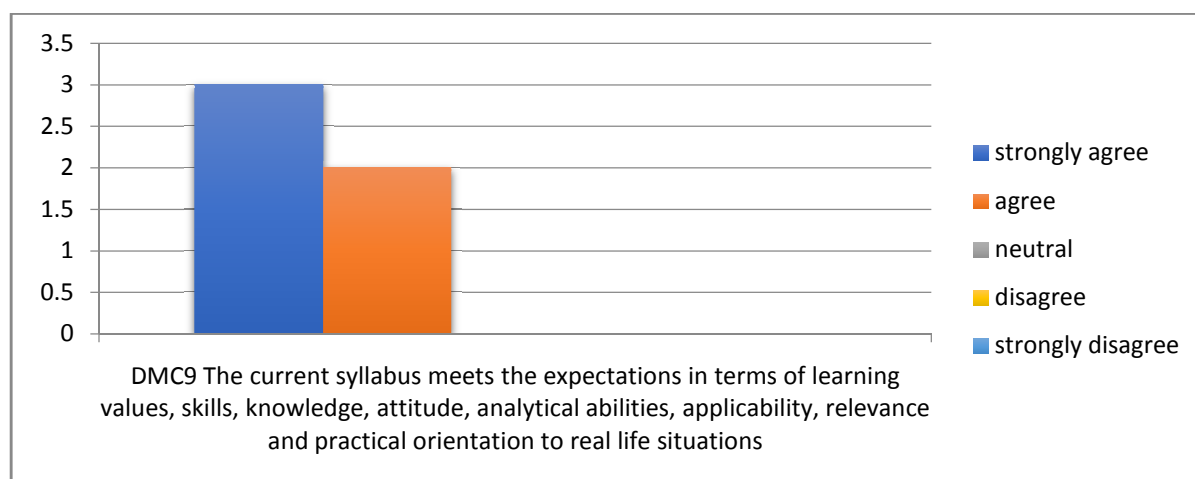


**Table 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.**



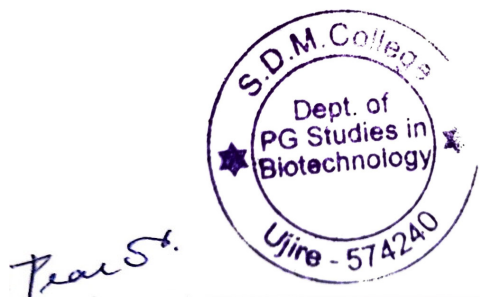
Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	1	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
	<b>04</b>	<b>100</b>

**Chart 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.**



### **Major Findings:**

The present syllabus is filling the gap between Industry & academia



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**UJIRE - 574 240**



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**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF  
SYLLABUS-2022-23**

Please tick on a the scale with the appropriate response

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					√
2	Syllabus has a good balance between theory and practical aspects					√
3	Syllabus provides comprehensive knowledge and perspective in the subject area					√
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated		√			
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management		√			
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					√
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus		√			
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment		√			
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					√

Any suggestions:

*(Signature)*

Name and Signature of Faculty

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## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS-2022-23

Please tick on a the scale with the appropriate response

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N	Particulars	1	2	3	4	5
o.						
1	Contents of syllabus are relevant to the course					√
2	Syllabus has a good balance between theory and practical aspects					√
3	Syllabus provides comprehensive knowledge and perspective in the subject area					√
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				√	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				√	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					√
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				√	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				√	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					√

Any suggestions:

*Cariblat*

Name and Signature of Faculty

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## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS-2022-23

Please tick on a the scale with the appropriate response

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					√
2	Syllabus has a good balance between theory and practical aspects					√
3	Syllabus provides comprehensive knowledge and perspective in the subject area					√
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				√	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				√	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					√
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				√	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				√	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					√

Any suggestions:

*[Signature]*

Name and Signature of Faculty

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS) UJIRE - 574 240



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## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS-2022-23

Please tick on a the scale with the appropriate response

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					√
2	Syllabus has a good balance between theory and practical aspects					√
3	Syllabus provides comprehensive knowledge and perspective in the subject area					√
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				√	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				√	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					√
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				√	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				√	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					√

Any suggestions:

*Signature*

Name and Signature of Faculty



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## Department of P.G Studies & Research in Biotechnology

### Feedback Analysis Report – 2022-23

The feedback on the curriculum of M.Sc Biotechnology was collected from stake holders (students, Teachers and Alumni) during the year 2022-23. The feedback has been analysed and the following suggestions made by them are recorded for further follow up:

Sl. No	Stakeholders	No of stakeholders who gave feedback	Important Suggestions/Remarks
1	Students	11	1. To modify BTS404 Unit II
2	Teachers	4	1. Suggested to highlight the self-study topics in the syllabus and elaborate BTE508 Unit I
3	Alumni	5	1. Suggested to strengthen the alumni association by being in touch with the passed out alumnus & to introduce Medical Biotechnology concepts

  
H.O.D

**SRI DHARMASITHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)  
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**Department of P.G Studies & Research in Biotechnology  
Action Taken Report- 2022-23**

**Action taken report for the year 2022-23**

1. The suggestions were discussed in the Department Meeting. The members resolved to place the issue before the BoS with the required justification and specific details about the paper and the modification needed in the unit
2. The issue was placed in the BoS meeting as a part of the agenda and it was resolved to include the component in the course BTS404 Unit II was modified & BTE508 Unit I was elaborated. The soft core paper of 3<sup>rd</sup> semester BTS505 Nanotechnology is replaced as BTS505 Medical Biotechnology
3. Review of 21-22 was carried out, amended list of examiners was updated. Special achievement of the Department was brought to the notice of members.

  
**H.O.D**